

A Nurturing School is based on the understanding of
6 Nurturing Principles (NP)

NP1: Children's learning is understood developmentally

All children are different and learn at different rates. Individuals should feel supported and challenged in their learning. Sometimes children face barriers to learning, in a Nurturing environment staff provide support, guidance and model positive relationships.

NP2: The environment offers a safe base

Children should feel welcome and safe in school. Pupils know staff are interested in them. Pupils have a safe space to go to in times of distress and anger.



NP3: The importance of nurture for the development of wellbeing

At Carntall Primary School we celebrate success, we build on skills and strengths and create an environment where children can succeed.

WE CELEBRATE EACH OTHER'S SUCCESS



NP4: Language is a vital means of communication

We believe in positive, consistent, respectful interactions with a clear articulation of expected behaviours.

NP5: All behaviour is communication

Behaviour is a child's way of trying to tell us something. We respond in a calm, consistent way while setting clear boundaries and expectations.



All behavior is communication

NP6: Transitions are important in children and young people's lives

We provide clear, predictable routines with key staff supporting children.

Augher Central Primary School



A Whole School Nurturing Approach



A School Guide

What is Nurture?

‘To Nurture is to care and protect someone or something while they are growing’

What does a Nurturing school mean?

A Nurturing school is a place where pupils benefit from an approach that supports children and young people with their specific needs, while delivering teaching and learning in a way that all can access.

Nurturing approaches are increasingly being introduced across primary, secondary and early learning and child care (ELC) settings. And research clearly demonstrates the impact that Nurture can have on attainment as well as social and emotional competences.

At the heart of Nurture is a focus on wellbeing and relationships and a drive to support the growth and development of children and young people, A Nurturing approach has been promoted as a key approach to supporting behaviour, wellbeing, attainment and achievement in many schools and we are proud to adopt these approaches in Augher CPS.

“Every child deserves

A CHAMPION

an adult who will **never** give up on them
who understands the power of connection
and **INSISTS** that they
become the best

they can possibly be.”

-Rita Pierson
-ithelandofteaching-

A Nurturing approach benefits all!

With Nurture, the pupil is at the heart of the school focus and their learning is understood developmentally.

Parents benefit by being partners in their child’s journey and in seeing the growth and development of their children’s learning, behaviour, confidence and self-esteem, They get to see and celebrate their children’s successes and enjoy the best outcomes for their children both in and out of the school and classroom.

Teachers benefit from having an opportunity to focus on their pupils individuality whilst ensuring the best social, emotional and academic outcome.



Schools benefit from showing their commitment to developing an ethos and culture that is inclusive, supports everyone in and associated with the school.

Communities benefit from having a school that is at the heart of the community and demonstrates its positive and central role in our children and young people’s lives.

Relationships are key

A Nurturing approach recognises that positive relationships are central to both learning and wellbeing. A key aspect of a Nurturing approach is an understanding of attachment theory and how early experiences can have a significant impact on development. It recognises that all school staff, have a role to play in establishing the positive relationships that are required to promote healthy social and emotional development and that these relationships should be reliable, predictable and consistent where possible. A Nurturing approach has a key focus on the school environment and emphasises the balance between care and challenge which incorporates warmth and connection alongside structure, high expectations and a focus on achievement and attainment.



Partnership with parents

Parents, carers and families are by far the most important influences in a child's life. Their support can play a vital role at all stages of education. Parents who take on a supportive role in their children's learning make a difference in improving achievement and behaviour. Positive relationships between school and home allow the child to feel safe, secure and confident.