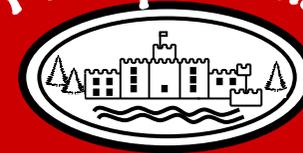


# Augher Central Primary School

prospectus



## Contact Information:

Augher Central Primary School  
17 Knockmany Road  
Augher  
Co Tyrone  
BT77 OBE

Tel. 028 8554 8443

[www.augherprimary.co.uk](http://www.augherprimary.co.uk)

Principal: Mrs A Sawyers BA (Hons), PGCE, PQH(NI), ALCM(TD)



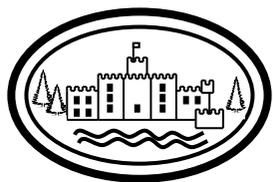
## AUGHER CENTRAL PRIMARY SCHOOL



*'Inspiring children to be the best they can be!'*



A school at the heart of the community-providing high quality education in a caring and stimulating learning environment.



# Welcome

Augher Central Primary School is a thriving school in the heart of the Clogher Valley. We are committed to providing a high quality education in a stimulating and caring learning environment. In Augher we strive to offer an education which gives children a love for learning, broadens their horizons and provides the skills and strategies to enable them to make life choices. All children are unique and talented, we celebrate the uniqueness and success of every pupil.

We have high expectations for achievement and behavior in all aspects of schools life. At school we focus on the all round development of the child catering for personal, social and academic needs of our pupils. Throughout their primary school education we expect pupils to become independent and confident learners and workers who are highly motivated and are being nurtured to become citizens of the future. We are delighted with our most recent Inspection Report which recognized the quality of education at Augher Central as being 'Very Good to Outstanding' in all areas. Over the last few years the school has opening three new extension wings and we are proud to have first class facilities to help us deliver child centered education.

Augher Central is a family school where we promote a caring and Christian ethos. The staff work in partnership with the Board of Governors and Parents to ensure a high quality of teaching and learning and that parents are regularly informed and given opportunities to be actively involved in their children's education. Our school places great emphasis on creating meaningful learning partnerships between home and school.

Extra-curricular activities play a major role in our school life, with classes having the opportunity to go on educational trips linked with their school topics on a termly basis. We also offer a variety of after-school clubs including football, hockey and Tag rugby, drama, ICT and cookery to name a few. Music and Drama plays a big role in our school with several pupils taking instrumental lessons and all pupils having the opportunity to participate in school choirs and go along to local festivals.

Choosing a school can be a difficult decision and we believe the best way to view a school is to see it in action! If you are interested in enrolling your child in our school please contact us to make an appointment where you can meet the staff and view our school facilities and resources or come along to our Open Day in December. To find out more about our school log onto [www.aughercentral.co.uk](http://www.aughercentral.co.uk)

Andrea Sawyers (School Principal)

Contact details

17 Knockmany Road

Augher

Co Tyrone

BT77 OBE



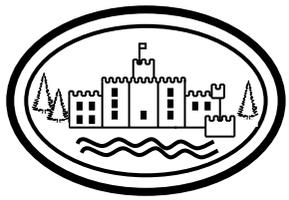
PTFA present a cheque to Miss Armstrong for £1100



Parents & Friends of Augher CPS presenting Mrs Sawyers with a cheque for £3100

Parents & Friends of Augher CPS presenting Mrs Sawyers with a cheque for £2250 in 2018





Augher Central Primary School  
in action.....



"Delivering Excellence Together  
in the Clogher Valley Community"



Shared Education Partnership:  
**Augher, Carntall & St Macartan's Primary Schools**

### Shared Education in the Clogher Valley

Over the last few years we have built strong links with the local schools and received over £90,000 in funding to deliver the government's Shared Education programme. This has enhanced the learning opportunities for all children involved and provided opportunities for staff to work together and share expertise and talents. Parents are always kept informed and involved in the process and invited to join with their children for some of these sessions.



# Helping Parents by providing Wrap Around Care



8:15am	Breakfast Club	£1 per day or £4 per week
2—3pm	P1—P3 After School	£2 per day
3—4pm	Extra Curricular Activities	Price sent out by letter
3—4:10pm	After School Club	£2 per day
3—3:30pm	Homework Club & Healthy Snack	
3:30—4:10pm	Activity Time	- Cookery, Fun & Fitness, ICT time



## Home School Partnership

Children make more progress when parents and teachers work together, we, at Aughter Central Primary welcome parental involvement in all aspects of their child's education. Parents are kept informed of their child's progress through homework diaries, homework and at parent teacher meetings. Class teachers appreciate the contribution that parents make by attending all appointments with them, supervising and signing children's homework, attending curriculum evenings that will assist in their child's education. Parents are expected to monitor and sign children's homework on a daily basis. Teachers operate an Open Door policy and will be happy to arrange an appointment with parents, who should send in a note or contact the school office to arrange an appointment.

*It is essential that Parents let the school know of any change in family circumstances which might affect the child's learning or behaviour in school—all information will be treated with the strictest confidence.*



## Information to Parents

- ◆ Parents are always welcome to speak to the class teacher or Principal particularly with regard to their child's attitude or progress. To enable the teacher to give you quality time we ask that you arrange an appointment, in advance, with the teacher or through the school office.
- ◆ Parents will be invited into school for a formal interview during the Autumn term of each year and an optional interview slot is offered during term 3
- ◆ At the end of each school year, Parents are given a written report detailing their child's progress in all areas of school experience
- ◆ At the end of Key Stage 1 (Primary 4) and Key Stage 2 (Primary 7) parents will be informed of the level their child has reached in English and Mathematics.
- ◆ Parents are kept informed about school activities through monthly Newsletters.

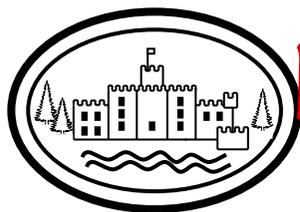
## Curriculum Complaints

Where parents consider that the Curriculum provision for their child is not satisfactory, they are invited to express their concerns to the school through -

1. The class teacher
2. The Principal.
3. The School Board of Governors.
4. Southern Education and Library Board

## Mid-academic year changes

*The Board of Governors reserve the right to review and change any information deemed necessary during the year.*



# Healthy lifestyles

Catering for the whole child.....

## Healthy Breaks

We aim to promote a healthy lifestyle and encourage sensible diet and regular exercise. To support parents the school supplies 'Healthy Breaks' for all children in the school, we ask parents to contribute a monthly sum which allows children to enjoy a selection of fresh fruit along with yoghurts, toast, pancakes, cereals, crackers and cheese. The menu changes each day and on occasion we organize treat days where we sample food from other countries or food which ties in with our topics. Any child who doesn't join our healthy break scheme can bring their own breaks to school which must be healthy in keeping with school policy.



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## Lunches

The EA supplies the school with healthy and nutritious dinners which come from Richmond Primary School, Ballygawley. A menu is sent out on a monthly basis and parents can send money in on a Monday for whatever day/days their child wishes to take school dinners. Pupils can bring their own packed lunch, we do encourage parents to send healthy and nutritious meal with the Principal and supervisory checking lunches and rewarding children with stickers and house points.

## Milk

We all know that it is vital for children to have strong bones and teeth and there is no better way than providing a daily source of calcium through drinking milk. Following consultation with parents the school now provides Milk as part of our Healthy Break Programme.



# Parent & Toddler Group

Our Parent & Toddler group runs on the first Thursday of the month from October to May. We have had 'sign2music' and Jumping Clay along to carry out activities and Jump, Jiggle and Jive comes along to get everyone active and moving. Each week one of the school staff provides opportunities for storytelling and music time!

# Stay and Play!

Each term we provide opportunities for parents to come along and join their child in P1 or P2 and experience the benefits of the Play based learning curriculum. This provides time for quality interaction between parents and pupils and helps build our home to school partnership which is central to your child's learning journey!



Robin and mum making 3D shapes using Magnetic Polypro and talking about the shapes being used.



Amy and Mum playing Maths games on the I-pad to help with counting!



Courtney showing her creations during Stay and Play sessions



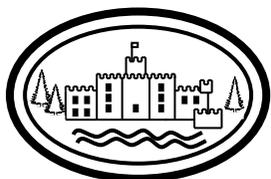
Rachel and mum following instructions while making letters and sounds using Play



Ross and Mum making play dough shapes and objects relating to Autumn



Ruby and Dad developing creative and motor skills making Autumn pictures and collages



# Caring for children



## Pastoral Care

Our Pastoral Care Programme permeates all activities in the school and influences all decisions made regarding organisational and educational matters. All staff show caring commitment to guide and advise the children both formally and informally on personal and educational matters. The class teacher has a detailed knowledge of the needs, aspirations, interests and potential for growth of each child in her class, which enables her to support and promote individual development. To achieve these aims successfully, the teacher needs the whole-hearted co-operation of parents, especially where confidential information regarding the child's special circumstances needs to be shared.

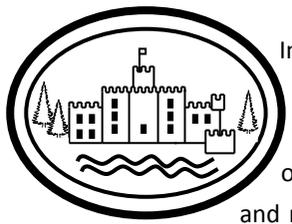
Regular and punctual attendance at school is essential if children are to make maximum progress. The Education Welfare Officer will assist Parents who have difficulties with children's attendance. The school's Child Protection Policy will be sent out to all parents on a regular basis and staff are continually trained and updated by the CPSSS team.

*School Medical Services e.g. - Sight, Hearing Tests etc., are available in the school. Parents are encouraged to keep in close touch with the class teacher, and regularly check the Parents' Information Board. Parents will be informed immediately if there is any cause for concern regarding the child.*

## Special Educational Needs

The School recognises all children have individual learning needs but for some children, these individual needs become special educational needs. A child is regarded as having special educational needs if he or she has a learning difficulty or disability which either prevents or hinders him or her from making use of the educational facilities of a kind generally provided at the school for children of relevant age. These children are identified and their needs assessed as early as possible. The parents are fully involved in any decision taken about the education of their child. Children with special educational needs continue to have access to a broad and balanced education, including maximum possible access to the Northern Ireland Curriculum, within the resources of the school. The school will always work closely with EA officers and Educational Psychology to ensure we provide the best for each child in our care, parents will be informed and discussed throughout the process.

*'Every adult and child is unique, each one an amazing creation. All you have to do is stop and look to see the beauty in each one'*



In Augher Central we have a caring and family atmosphere where all members of the school community are expected to be courteous, well-mannered and have mutual respect and consideration for each other. We aim for each member of our school community to teach and model good behaviour. Each year we create a class and school contract in consultation with pupils and staff which we all sign up to. We encourage positive behaviour strategies through our assemblies, PDMU programme and class discussions. Children are encouraged to talk and share their concerns with their teacher and classroom assistants, and Mrs Keys and Mrs Sawyers are always available to talk to children and they co-ordinate the school's 'Pastoral Care' and 'Child Protection.' We have clear sanctions in place in relation to discipline, which we use infrequently, as we aim to promote our pupils' achievements and reward good behaviour.

### Reward System

In support of positive attitudes to work, attendance and behaviour we operate a positive rewards system. We operate a 'House System' throughout the school where children earn house points for an extensive range of work and activities. Each class also operates their own rewards like 'Pupil of the Week' and 'Golden Time.' The top 6 pupils from each room based on their house points will receive an all expenses paid trip in June to a play area or fun activity centre. Each month we also present a 'Pupil of the Month' certificate in assembly to promote effort, presentation and progress. In this way we encourage high esteem, self-confidence and a sense of responsibility. Many of our Key Stage Two pupils are buddies for our new students throughout the year, helping them settle in and reading to them through our paired reading programme.

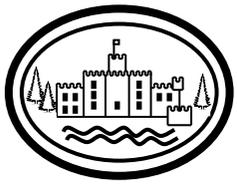


## Making the most of every learning opportunity

In Augher Central we strive to make learning relevant and skills based, to do this we make use of our natural environment and try to arrange trips which tie in with our themes and topics.

These range from posting our letter to Santa at the local post office, visiting the Ulster American Folk Park while reading Under the Hawthorn Tree to heading out around the village on a n Autumn Walk. Older student head off on a residential every two years to try a variety of activities and challenges. Pupils are continually given opportunities to explore and develop their language and skills throughout their seven years at the school.





Augher Primary School endeavours to provide all pupils with a high quality of education, which meets individual needs, within a stimulating and caring

environment. The vision of Augher Central Primary School is the development of the pupil as a whole person, as well as a learner.

Augher Primary School endeavours to play a central role in the local community and help pupils become citizens of the future.

Augher Central Primary School's ethos is a caring school which:-

- ◆ Promotes a Christian ethos
- ◆ Develops sound moral values
- ◆ Respects and values each individual
- ◆ Ensures equal opportunities for each child
- ◆ Addresses the individual needs of all pupils
- ◆ Creates a pleasant, secure and happy environment
- ◆ Provides a challenging and stimulating atmosphere

### Aims of the School

Augher Central Primary School aims to provide a balanced curriculum which firstly promotes the spiritual, moral, cultural, intellectual and physical development of the pupils; and secondly, prepares the pupils for the opportunities, responsibilities and experiences of adult life. The curriculum shall be so designed that the desire to learn will be encouraged in the pupils and that thinking and reasoning will be stimulated. It will be held to be important that children learn to apply themselves to the work in hand.

## Music Tuition

The school currently provides woodwind tuition for pupils from Primary 4 to 7, this year we have extended this to include Brass Tuition. All pupils participate in a Wind Band Project in either their P4 or P5 year where they have the opportunity to learn an instrument and perform at school functions.



## Swimming Lessons

Each year pupils from Primary 4 to 7 have the opportunity to attend swimming lessons as part of their PE programme in Fivemiletown College., this usually range from a 10 –12 week programme.

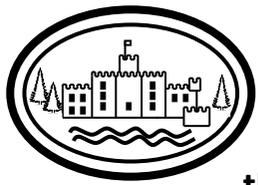
## Educational trips



Throughout the year we take the children on a number of visits in the community. These are planned to develop aspects of the school Curriculum. We also invite people from the local community to visit the school and other visitors to extend the children's learning and provide a broad and balanced education. On all occasions parents will be informed in advance and their permission sought.



Some examples include: Armagh Planetarium, Autumn Walk, Post Office, Eco-park in Aughnacloy, Ulster American Folk Park, Grand Opera House Pantomime, Young voices concert in the Odyssey and Balmoral Show, Cookstown Leisure Centre to name a few along with all the local trips out and around the Clogher Valley.



## Extra Curricular Activities

A wide range of activities is organised to foster their interests and develop new skills including:-

- ◆ **ICT Club—Digital moviemaking**
- ◆ **Drama is cool**
- ◆ **Hockey**
- ◆ **Football**
- ◆ **Tag Rugby**
- ◆ **Eco-schools**
- ◆ **Practical science & technology**
- ◆ **Badminton**
- ◆ **Basketball**
- ◆ **Cycling Proficiency**
- ◆ **French**
- ◆ **Scripture Union**
- ◆ **3 day Residential trip for Key Stage Two**
- ◆ **Heart Start Programme**
- ◆ **Cookery**
- ◆ **Slieve Beagh Community programme**
- ◆ **Minecraft**
- ◆ **Construction Club**



Letters and prices for clubs are sent home each term



Augher Central Primary School is a Controlled Primary School, which is situated about half a mile north of Augher Village. The school enjoys an idyllic, spacious site, which is overlooked by the historic Augher Castle to the front, the Blackwater River and its river walk to the rear and in the distance Knockmany Forest can be seen. In recent years its pupils have been drawn from both the local area and the wider community. The children currently enrolled are drawn



from the village and the scattered rural community of the Clogher Valley. The school grounds consist of a hard-surface area and a large grass area both to the back and front of the building with various trees and shrubs grown to either side of the entrance. Over the last five years the school has completed three extensions including a Resource room, Office, Foyer, Multi-purpose room and Assembly hall leaving the school well equipped and providing top quality resources and facilities for the children of the Clogher Valley. As a school we aim to help all of our pupils develop to their full potential in all aspects of the curriculum and to foster the caring family atmosphere which has always

existed at Augher Central Primary School. The children are encouraged to develop a sense of responsibility for their school and to take pride in its achievements.

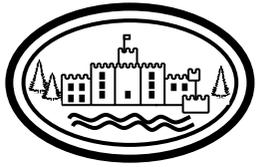


Our school lies at the heart of the local community and we enjoy an excellent reputation as a community school providing quality education for children aged 4 – 11. As a school we have a child-

focused curriculum, with high quality teaching and learning to ensure we provide the best education for the children in our care. We have an extensive range of ICT equipment to enable pupils to gain the key skills for their future employability. Healthy diets, exercise and self-esteem are all central to promoting life skills amongst the children. We also offer a Breakfast Club and After School club to assist parents with wrap around care.

Do come along and tour our school and see for yourself the great school facilities and child focused education which we offer for all the pupils of the Clogher Valley area.





## Board of Governors

### Chairman

Rev O Downey

### Secretary

Mrs A Sawyers

Augher Central Primary School

### Vice-Chairman

Mr A Garrity

### E.A. Representatives

Mrs B McMullan

Mr A Garrity

### Transferor Representatives

Mrs R Montgomery

Mrs D Millar

Mrs W McLaren

Rev O Downey

### Parent Representatives

Mrs J McKeown

### Teacher Representative

Mrs F Wilson

### Governors Responsibilities

The Governors are ultimately responsible for the overall management of the school. They are required to meet for a minimum of three times each year, but in practice meet more often than this.

Some of their duties include:

- ◆ The oversight of the curriculum
- ◆ The control of the budget.
- ◆ The provision of information to parents.
- ◆ The selection of staff.
- ◆ The maintenance of the premises. (Shared with S.E.A)
- ◆ Fostering links with the local community and pursuing the objectives of Mutual Understanding.

## School Hours and School Holidays

The school hours are as follows:

**P1 –P2**

9:00am—2pm.

**P3**

9:00am—2pm (Mon, Wed & Fri) 9:00am—3pm (Mon & Thurs)

**P4— P7**

9:00am—3pm

(Currently school buses arrive into school around 9:10am, allowances will be made for children who are transported by bus. All other pupils should arrive in school for 9am)

*In the mornings, school will open at 8:45am with a staff member on duty.*

*Any pupils on school premises before this time do so at their own risk*

The school will be closed during July and August and for all statutory holidays. Parents are issued with a list of other holidays at the commencement of the school year. The staff at Augher Central strongly advise parents not to take children on holiday during term time, as this can adversely affect the children's education as recommended by the Department of Education for Northern Ireland. Should parents wish to take children out of school, the principal must be informed in advance.

*In the event of an emergency closure every effort will be made to notify parents to enable them to make alternative arrangements.*

### Transport

EA provides transport for children who live certain distances from the school to find out more information about school buses or to check for eligibility please contact the school office.





## School Uniform

We are very proud of the appearance of Augher pupils.

The uniform, which we expect all children to wear, is as follows:

### Boys

White / grey collared T -shirt,

Maroon school sweatshirt with logo

Plain grey trousers

Black / brown shoes



### Girls

White collared T -shirt,

Maroon school sweatshirt with logo

Grey skirt, pinafore

White socks

Black flat heeled shoes



All pupils must have indoor shoes (we recommend black plimsolls)

### In winter only

Plain black or grey trousers

### PE Kits

Black shorts

White/Burgundy round neck t-shirt with school logo

School tracksuit bottoms with the logo

(PUPILS WEAR THEIR PE KIT TO SCHOOL ON PE DAYS)

Please mark all coats, other items of clothing and footwear with your child's name.

**ALL UNIFORMS ARE AVAILABLE FROM Paul's in Aughnacloy**



## Staff at Augher CPS

**Principal: Mrs A Sawyers BA Hons, PGCE, PQH(NI), ALCM(TD)**

**'SMALL CLASS SIZES WITH CLASSROOM ASSISTANTS IN EVERY ROOM'**

Mrs L Spence B Ed (Hons) P1 & P2

Mrs A Keys BA Hons QTS & Mrs J Scott B Ed (Hons) P3 & P4

Mrs H Irvine BSc PGCE P5 & P6

Mrs A Sawyers BA Hons, PGCE, PQH(NI), ALCM(TD) P7

Mrs F Wilson B.Sc (Hons), M Sc, PGCE Withdrawal Support & Principal Release

### Ancillary Staff

Mrs J Allen

Clerical Officer

Mrs J McLaren

SEN Assistant & Reading Partnership

Mrs L A Campbell

SEN Assistant & Reading partnership & Supervisor

Mrs C Thompson

SEN Assistant & Reading partnership

Mrs V Patterson

Classroom Assistant & SEN Assistant & Supervisor

Mrs L McCarragher

Classroom Assistant & After School Leader & Supervisor

Mrs C Gillespie

Meals assistant & Cleaner

Mr A Somerville

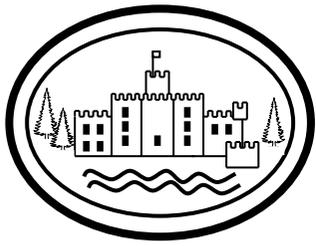
Building Supervisor

Mr A Scott

Cleaner

Log onto our website to find out more

[www.augherprimary.co.uk](http://www.augherprimary.co.uk)



## Augher Central Primary School

17 Knockmany Road  
Augher  
Co Tyrone  
BT77 OBE

Tel. 028 8554 8443

Fax. 028 8554 8667

Enrolment Number: 115

Admissions Number:16

### **ADMISSION**

If the school's admissions and enrolment numbers have not been reached the school will admit all children of the appropriate age whose parents wish them to attend the school.

These children are:

- (i) firstly those of compulsory school age (children who reach their fourth birthday on or before 1 July) to be admitted on 1 September; then
- (ii) those children who reach their fourth birthday between 2 July and 31 October (both dates inclusive) to be admitted by 31 October into Reception;
- (iii) those children who reach their fourth birthday between 1 November and 4 January (both dates inclusive) to be admitted on the first day of the spring term.
- (iv) those children who reach their fourth birthday during the spring and summer terms to be admitted by arrangement with the Principal.

Children in categories (ii) to (iv) will only be selected for admission if places are not filled by children in category (i).

### **KEY STAGES 1 & 2**

This includes Years 3 & 4 at Key Stage 1 and Years 5 – 7 at Key Stage 2. The curriculum includes the following areas of study and covers the requirement of the Northern Ireland Curriculum.

- ◆ Language and Literacy
- ◆ Mathematics and Numeracy
- ◆ The World around Us
- ◆ The Arts
- ◆ Personal development and mutual understanding
- ◆ Religious Education
- ◆ Physical Education



### **ICT**

ICT is used in the school to enhance the teaching and learning in all subjects. All children have opportunities to use ICT in exciting and innovative ways. The staff are highly trained and motivated and we are building up our ICT equipment through fundraising events.

ICT is used to enhance teaching in most subject areas. We also offer an after school club focusing on digital media, with children currently making movies. We have purchased 34 I-pads for use, and all classes use these at least 3 times a week too assist with learning and develop a wide range of ICT skills from movie making, to sound recording and producing graphs and presentations.

In Augher CPS we strive to equip our student with the ICT skills that are necessary for all jobs and careers, so staff regular attend training courses and lead the way with innovative teaching in relation to Coding and Computational thinking which is essential for the modern world.

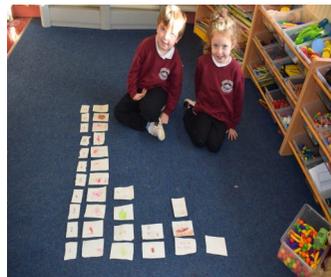
## **FOUNDATION STAGE**

The period begins with the child becoming of compulsory school age. Children in Foundation Stage (Years 1&2) learn through the challenging experiences that the child-centred, nurturing environment that the Northern Ireland curriculum provides.



The Foundation Stage aims to provide a programme which will:

- ◆ promote children's personal experiences;
- ◆ promote positive attitudes and dispositions to learning;
- ◆ promote children's Thinking Skills and Personal Capabilities;
- ◆ encourage creativity and imagination;
- ◆ enable children to develop physical confidence and competence;
- ◆ develop children's curiosity and interest in the world around them;
- ◆ enable children to communicate in a variety of ways;
- ◆ motivate children to develop Literacy and Numeracy skills in meaningful real life contexts.



## **ADMISSION CRITERIA**

The Board of Governors will apply the following criteria to identify which children should be admitted either at initial admission to education or on transfer from another school. In selecting children for admission children resident in Northern Ireland at the time of their proposed admission to the school will be selected for admission to the school before any child not so resident.

- 1.Children of compulsory school age.
- 2.Children who will have brothers or sisters in attendance during the current school year.
- 3.Children whose brothers and sisters previously attended the school.
- 4.Children of permanent full-time employees at the school.
- 5.Children for whom the school is the controlled primary school nearest to their home.
- 6.Children with special circumstances (social, medical or security). The special circumstances must be made known at the time of application. The Board of Governors reserves the right to seek confirmation of the special circumstances from a statutory body.
- 7.The remaining places will be allocated on the basis of the proximity of the child's home to the school, priority being given to those living nearest to the school as measured by public road

Criterion 7 will also be used to discriminate within any oversubscribed criterion (except criterion 1).

## **ARRANGEMENTS FOR ADMISSION**

During the summer term children to be admitted to **P1** in September will be invited to come to the school with their parents to meet the teacher and to be provided with additional information.

The Northern Ireland Curriculum is common to all schools in Northern Ireland. Under the Education Reform Order the responsibility for the curriculum rests with the Governors. The day-to-day organisation of the curriculum remains with the Principal. Much of what is taught is laid down in Programmes of Study produced by the Council for Curriculum,



Examination and Assessment Council.

The Northern Ireland Curriculum sets out the minimum requirement that should be taught at each Key Stage. Teachers, however, have the considerable flexibility to make decisions about how best to interpret and combine the requirements so as to prepare young people for a rapidly changing world.



At Augher Central we continue to deliver all aspects of the Northern Ireland Curriculum to all

children bearing in mind their differing skills and abilities.



There are now five key stages within the curriculum, three of which are for primary schools:-

Foundation Stage P1 & P2      Key Stage 1      Stage P3 & P4  
Key Stage 2      P5 - P7      Key Stages 3 and 4      Post-primary

**Parents will be invited into school during the first week of each year where teachers will hold a 'Curriculum Information' afternoon to inform and advise parents about the year ahead.**

### Whole Curriculum Skills and Capabilities

**At the heart of the Revised Curriculum lies an explicit emphasis on the development of skills and capabilities for lifelong learning and for operating effectively in society. These skills have been divided into two areas and are as follows;**

#### Cross – Curricular Skills:

- ◆ Communication
- ◆ Using Mathematics
- ◆ Using Information and Communication Technology

#### Thinking Skills and Personal Capabilities:

- ◆ Thinking, problem solving and decision making
- ◆ Self Management
- ◆ Working with Others
- ◆ Managing Information
- ◆ Being Creative

**These skills will be infused through the areas of learning giving children an opportunity to develop core life skills**